

SC Annual School District Report Card Summary

Kershaw County School District

Grades: PK-12 Enrollment: 10,505

Superintendent: Dr. Frank E. Morgan Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD A | ND SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|---------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | At-Risk | N/A | N/A | Not Met | CA |
| 2008 | Average | Good | N/A | N/A | Not Met | CDI |
| 2007 | Average | Average | N/A | N/A | Not Met | NI |

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 8 | 9 | 0 |

^{*} Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

| PASS | | | | | | |
|---|-----------------|----------------|-----------------|---------------------------|-----------------|--|
| PASS | 2009 Reading | 2009 Math | 2009 Science | 2009 Social Studies | 2009 Writing | |
| | % Met or above | % Met or above | % Met or above | % Met or above | % Met or above | |
| District | 77.2% | 73.0% | 69.9% | 72.7% | 75.3% | |
| Districts with Students Like Ours** | 75.4% | 72.3% | 68.6% | 73.0% | 71.4% | |
| Average District | 73.6% | 70.5% | 67.4% | 72.2% | 70.2% | |

| PASS | 2009 Reading | 2009 Math | 2009 Science | 2009 Social Studies | 2009 Writing |
|---|-----------------|--------------|-----------------|---------------------------|-----------------|
| | %Exemplary | %Exemplary | %Exemplary | %Exemplary | %Exemplary |
| District | 37.0% | 27.4% | 19.9% | 24.8% | 33.8% |
| Districts with Students Like Ours** | 36.6% | 29.7% | 19.1% | 28.6% | 30.6% |
| Average District | 35.2% | 28.8% | 18.8% | 28.5% | 29.8% |

| HSAP | | | |
|---|--------------------------|-------------------------|---------------------------|
| HSAP: 2nd Year Students | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
| District | 75.7% | 14.4% | 9.9% |
| Districts with Students Like Ours** | 78.0% | 11.8% | 10.2% |

| HSAP Passage Rate by Spring 2009 | (%) |
|-------------------------------------|-------|
| District | 95.4% |
| Districts with Students Like Ours** | 94.8% |

| End of Course Test Passage Rate (% | 6) |
|-------------------------------------|------|
| District | 63.0 |
| Districts with Students Like Ours** | 63.4 |

| On-Time Graduation Rate (%) | |
|-------------------------------------|-------|
| District | 74.7% |
| Districts with Students Like Ours** | 75.0% |

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING - GRADE | 4 (2007) | | | | |
|-----------------------|-------------------|------------|---------|----|---|
| South Carolina | 41 | 33 | 20 | 5 | |
| Nation | 34 | 34 | 24 | | 7 |
| READING – GRADE | 8 (2007) | | | | |
| South Carolina | 31 | 44 | | 23 | 2 |
| Nation | 27 | 43 | | 27 | 2 |
| | % Basic, Proficie | ent, and A | Advance | ed | |
| ■ Below Basic □ Basic | asic 🔲 Proficient | ■ Advanced | | | |

| MATH - GRADE 4 (200 | 17) | | | |
|-----------------------|--------------|----------------------|----------|--------|
| South Carolina | 20 | 44 | ; | 31 🔳 5 |
| Nation | 19 | 43 | | 33 5 |
| MATH - GRADE 8 (200 | 7) | | | |
| South Carolina | 29 | 39 | 24 | 7 |
| Nation | 30 | 39 | 24 | 7 |
| % | Below Basic | % Basic, Proficient, | and Adva | nced |
| ■ Below Basic ☐ Basic | ☐ Proficient | ■ Advanced | | |

| SCIENCE - GRA | ADE 4 (2005) | | | | |
|----------------|----------------------|-------------------|------------|---------|---|
| South Carolina | 36 | 39 | | 23 | 2 |
| Nation | 34 | 39 | | 25 | 2 |
| SCIENCE - GRA | ADE 8 (2005) | | | | |
| South Carolina | 46 | 31 | 21 | 2 | |
| Nation | 43 | 30 | 24 | 3 | |
| | % Below Basic | % Basic, Proficie | ent, and A | dvanced | |
| Below Basic | ☐ Basic ☐ Proficient | ■ Advanced | | | |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Kershaw County School District DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|---|--------------------|
| Students (n=10,505) | | | | |
| Retention rate | 3.5% | Down from 4.0% | 2.5% | 3.1% |
| Attendance rate | 95.7% | No Change | 95.7% | 95.7% |
| Eligible for gifted and talented | 21.4% | Down from 21.7% | 14.0% | 11.2% |
| With disabilities other than speech | 8.6% | Down from 9.0% | 10.0% | 10.6% |
| Older than usual for grade | 3.3% | Down from 3.5% | 3.1% | 4.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.1% | Down from 1.8% | 0.5% | 0.5% |
| Enrolled in AP/IB programs | 14.2% | Up from 13.5% | 16.1% | 10.5% |
| Successful on AP/IB exams | N/A | N/A | 50.0% | 51.2% |
| Eligible for LIFE Scholarship | 32.7% | Up from 29.2% | 33.1% | 30.8% |
| Enrolled in adult education GED or diploma programs | 71 | Up from 60 | 71 | 40 |
| Completions in adult education GED or diploma programs | 61 | Up from 51 | 61 | 30 |
| Annual dropout rate | 3.3% | Up from 1.5% | 2.9% | 3.4% |
| Teachers (n=718) | | | | |
| Teachers with advanced degrees | 64.9% | Up from 62.3% | 58.1% | 56.8% |
| Continuing contract teachers | 84.8% | Up from 78.5% | 80.9% | 76.7% |
| Teachers with emergency or provisional certificates | 4.2% | Down from 4.3% | 3.5% | 4.6% |
| Teachers returning from previous year | 91.7% | Up from 90.8% | 90.2% | 88.4% |
| Teacher attendance rate | 96.5% | Up from 95.4% | 95.4% | 95.0% |
| Average teacher salary* | \$48,899 | Up 4.2% | \$47,837 | \$46,992 |
| Vacancies for more than nine weeks | 0.0% | Down from 0.3% | 0.1% | 0.4% |
| Classes not taught by highly qualified teachers | 2.8% | Down from 2.9% | 1.1% | 2.3% |
| Professional development days/teacher | 11.0 days | Down from 15.6 days | 13.0 days | 13.1 days |
| District | | | | |
| Superintendent's years at district | 2.0 | Up from 1.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.0 to 1 | Down from 22.4 to 1 | 21.1 to 1 | 20.5 to 1 |
| Prime instructional time | 91.6% | Up from 89.0% | 90.2% | 89.8% |
| Dollars spent per pupil** | \$8,504 | Up 4.6% | \$8,697 | \$9,279 |
| Percent of expenditures for teacher salaries** | 54.0% | Up from 53.5% | 56.0% | 52.7% |
| Percent of expenditures for instruction** | 59.7% | Up from 59.0% | 58.7% | 56.7% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 19 | No Change | 15 | 9 |
| Portable classrooms | 4.0% | Down from 6.9% | 5.7% | 3.5% |
| Average age in years of school facilities | 21 Years | Down from 26 Years | 24 Years | 28 Years |
| Number of schools with SACS accreditation | 19.0 | No Change | 13.0 | 8.0 |
| Parents attending conferences | 95.1% | N/A | 95.4% | 93.9% |
| Average administrator salary | \$81,910 | Up 8.0% | \$79,227 | \$79,261 |
| Number of charter schools | 0 | No Change | 0 | 0 |
| % of AYP objectives met | 93.1% | Up from 65.5% | 90.9% | 85.7% |

^{*} Length of contract = 185+ days.

CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|--|-----------------|---------------|--------------------------|
| There are no charter schools in this district. | | | |

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REPORT OF SUPERINTENDENT

This has been another school year of improved student achievement and academic excellence. Kershaw County School District (KCSD) averages were higher than the state averages in 16 of the 24 possible 2008 PACT categories. The district's average SAT score was the 17th best in the state, making it 17 points above the state average. This was the fourth straight year that Kershaw County seniors improved their average composite score on the ACT college entrance exam. Five schools-ATEC, Camden High, Lugoff-Elgin High, Lugoff-Elgin Middle, and North Central High—were recognized by the State Board of Education in the Palmetto Gold and Silver program for high levels of academic achievement and high rates of student academic improvement, while North Central High was also recognized for reducing the achievement gap for at least one historically underachieving student group.

Twenty-two more Kershaw County teachers earned National Board certification (the highest credential available in the teaching profession). This brings the total number of district teachers who are National Board certified to 130, or 17 percent of the teaching staff, compared to only 13 percent statewide who have the certification.

Under the i-CAN program, all of the district's high school students received laptops to use throughout their high school careers. The first set of KCSD graduates who had laptops for their entire high school careers had consecutive gains for four years in student achievement data for grade point average, percent of credits passed, and student grades from 2005-2008. In addition, a new K-8 technology initiative supplied interactive whiteboards for every classroom and laptops on carts for student use. All KCSD teachers received laptops and staff development in computer-based instruction.

Seven construction projects from Phase One of the \$102.2 million facilities equalization program were completed on or ahead of schedule. The school district is using cost savings from these projects to build a new Jackson School and address facility needs due to an increased student population in the West Wateree area.

The district's performance has received statewide and national recognition at all levels. Kershaw County was one of the first in the state to receive district-wide SACS CASI accreditation. Lugoff-Elgin Middle was named a Carolina First Palmetto's Finest Award recipient, and Camden High was named a program finalist. Lugoff Elementary received the Blue Ribbon Lighthouse Award. Four schools—ATEC, North Central Middle, Pine Tree Hill Elementary, and Wateree Elementary—were named Red Carpet Schools, bringing the total number of Kershaw County schools who currently hold this honor up to 14. Camden High's Academic Booster Club was one of four civic organizations to be recognized by the State Board of Education for outstanding contributions to South Carolina's public education system. Baron DeKalb Elementary School's breakfast program received a Best Practice Award from the USDA for increasing its student participation in the breakfast program, while Doby's Mill Elementary received the Palmetto Five-Star Cafeteria Award from the South Carolina School Food Service Purchasing Alliance.

Frank E. Morgan, Ed.D., Superintendent

^{**} Prior year audited financial data available.